

**DEKALB COUNTY SCHOOL DISTRICT
2018 CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP) TEMPLATE DIRECTIONS**

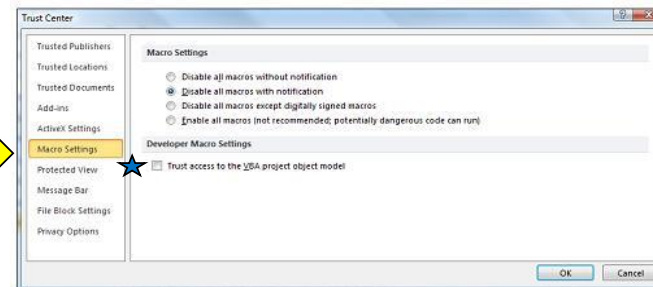
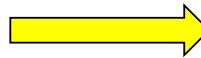
These directions are provided as a quick guide and complement the Support Sessions offered and the DCSD CSIP Screen Cast.

ALL SCHOOLS

To allow full use of the template as it is designed, such as selecting multiple items in a drop down menu, it is important to know that when macro settings in the Trust Center are changed, they are only changed for the Microsoft Office program that you are currently using. The macro settings are not changed for all your Office programs. Therefore, please check your settings using the steps below to ensure proper functioning of the file.

Change macro settings in the Trust Center.

1. Click the File tab.
2. Click Options.
3. Click Trust Center, and then click Trust Center Settings.
4. In the Trust Center, click Macro Settings.
5. Select the box that allows access to the VBA Project object mode.
6. Click OK.



If you need further assistance email CSIP@dekalbschoolsga.org and a helpdesk ticket will be entered for you.

All schools will complete the following worksheets/tabs:

1. Cover Sheet
2. Data Analysis/Comprehensive Needs Assessment
3. Priority Areas (up to four)

To save your template always use File, "Save As" : FY19-21 CSIP.xlsm. You must save your template as a macro-enabled template to retain the functionality of all the macro enabled features.

It is imperative that the following steps are followed for the template to work. These steps will ensure you save a macro enabled workbook:

1. Click the File tab and then choose Save As. The Save As dialog box appears.
2. Enter a filename "FY19-21 CSIP" and select a location for your workbook. It is best to save in the p:drive to maintain functionality.
3. Click the "Save as Type" drop-down arrow. A list of file types appears.
4. Select Excel Macro-Enabled Workbook. Excel adds the .xlsm extension to the filename.
5. Click Save.

Cover Sheet

- From the dropdown menu, select your school's name. Your school name, school number and address will auto populate on this page and all other places throughout the document where needed.
- Type
 - Principal's Name
 - School's Vision and Mission Statements (you can also paste into the formula bar).
- List:
 - School Improvement Team Members' positions and names
- Enter the date when the school council approves the CSIP
- Enter the dates(s) when modifications are made once your plan is approved. You can either keep a list of dates to demonstrate your school is following the continuous improvement process or each time you made a change and save the file, you can enter the dates of the revision.

Data Analysis/ Comprehensive Needs Assessment

- Complete questions #1 through #4 based on the discussions with School Improvement Teams, grade levels, stakeholders, etc. Reference your CSIP Participant Guide for samples and guidance.
- From the review of the data, select up to 4 Priority Areas. These Priority Areas are the overarching areas the school is working to address. Examples include Literacy in all grade levels, Math, Attendance, Culture, etc.
- For each Priority Area listed in the Data Analysis/ Comprehensive Needs Assessment worksheet, a Priority Area Worksheet must be completed within the template. Information included in the Priority Areas autofill in each Priority Area Worksheet.

Priority Area Worksheets

- On each Priority Area worksheet, enter a SMART Goal and Performance Measures.
- Next you will select the DCSD Strategic Plan Alignment area that supports the Priority Area.
 - First, click on the cell.
 - Press the DEL (delete key).
 - Then select the appropriate goal from the dropdown menu.
- For each Priority Area, up to three (3) Improvement Strategies can be included. Within the improvement strategy area, state what will be implemented to help achieve the SMART goal.
- For each Improvement Strategy, list the Action Steps that support the Improvement Strategy. Use the Participant's Guide (page 25) to help identify Action Steps that address structures/process, monitoring for fidelity, resources, professional learning, family engagement, and personnel.

A variety of sample Action Steps are offered below for the purpose of sharing action steps that are commonly used. A note of caution, these examples are not always related to one another, in that the samples are not all related to Guided Reading or Guided Math, but they can be used as samples for other actions steps.

Structure/Processes:

- Review and adjust, if needed, the master schedule to ensure appropriate time to implement Guided Math.
- Develop and implement a process to identify students for flexible grouping that address how students will move between groups based on data.

Monitoring for Fidelity:

- Establish a process for the administrative team/coach/IIS to monitor teachers' implementation of *the school improvement strategy* and provide specific and timely feedback to teachers.

Resources:

- Select appropriate leveled readers for students to use in flexible groups.
- Students and teachers will use various math manipulatives to support learning of math standards and objectives including, but not limited to graphing calculators and geometric models.
- Students will utilize interactive notebooks in each core content class. Notebooks will include personalized vocabulary word walls so students have a resource meeting his/her needs to gain academic language.

Professional Learning:

- Teachers will participate in SIOP training for all 10 components by the end of the school year. The consultant will offer professional learning once a month to all teachers focusing on a SIOP component and will scaffold with each additional component. Teachers will use the strategies in each PL in lesson planning and delivery. Administrative team and coach/ISS will provide feedback to teachers ensuring the appropriate use of the strategies.

Family Engagement:

- The school will offer two events (one each semester) focusing on how families can support literacy. Sessions will be planned based on survey results for the best times for families to meet. Students will lead teaching sessions for families demonstrating their academic knowledge. Grade levels will create resources for families to use outside of school.

Personnel:

- The Academic Coach/ISS will attend SIOP training with teachers and establish an observation schedule so that all teachers receive feedback regarding the "component of the month." If additional support is needed, the coach will schedule time with teachers to focus on specific areas to enhance the implementation of the components and/or features.
- Daytime tutors will provide supplemental learning opportunities for identified students based on multiple data points. Based on students' data the tutor may use a remediation model providing support to students after academic content already presented or to front load information as a preview of the content as opportunity to build background knowledge.

For Title I Schools:

- Positions: If Title I funds are used to support positions, complete the personnel tab and be sure you include what the position will do as an action step, but do not allocation funds. Positions included in the Position tab are automatically reflected in the budget.
- Tutors: If Title I funds will be used to support Tutors, include an action steps describing what the tutors will do, how students are identified, the times of tutoring, etc. Do not allocate funds with the action step. Use the Tutor worksheet to budget for the positions. Information from the worksheet are automatically reflected in the budget.
- For each Action Step, include the position or person responsible for the completion of the action steps. The "other" column is option and for school use. Some schools may elect to use this section to provide a timeframe to help with monitoring.
- The remaining columns will auto fill, if applicable, with information entered in subsequent worksheets.

• ***The process outlined above will be repeated for all Priority Areas that were named in the Data Analysis/Comprehensive Needs Assessment Worksheet.***

ALL TITLE I SCHOOLS

Title I Worksheets

Title I funds support the implementation of the CSIP. In the Title I Worksheets, schools will demonstrate how their Title I funds are supplementing the general and state funding allocated and show alignment of the action steps to Title I (required components). For each Action Step, identify a Title I component even if funding is not allocated.

Priority Area, Improvement Strategies, and Action Steps

- These areas auto-populate from information entered on the Priority Area worksheets.
- No action is needed in these cells.

Title I Components

- Select the Title I program requirement
 - Click on the cell.
 - Press DEL (delete) key to clear the menu.
 - From the drop-down menu, choose one of the required Title I components that accurately supports each Action Step.
- In order to have a federally compliant Title I section of the Continuous School Improvement Plan, all required components must be addressed in at least one of the Priority Area Worksheets. Review the Title I Program Checklist to ensure all components are addressed somewhere in the plan.

Budget Category

- If Title I funds are supporting the Action Step, select the appropriate budget category from the dropdown menu. Up to three budget categories may be selected to support each Action Step.

Budget Code

- This cell auto-fills based on information selected in the budget category column.

Amount

- Enter the amount of Title I funds budgeted to support the Action Step.
- For tutors and positions, no budget category, code or amount is needed. Funds budgeted to support position(s) and/or tutors will be reflected on the Title I Tutor Salary Worksheet and Title I Position Salary Worksheet and summarized on the Title I Budget tab.

Total Federal Funding for Action Step

- No action needed. This cell auto-fills based on the information provided in the budget category cells and budgeted amounts.

Professional Learning

- Follow directions for columns as stated above and ensure the action step(s) provide details of the professional learning, such as (1) who is providing the PL, (2) who is participating in the PL, (3) when is the PL occurring, and (4) what are the plans for redelivery, when appropriate. Monitoring and fidelity must also be addressed within the action step to determine the effectiveness of the PL.

Parent and Family Engagement

- Demonstrate how the action step addresses the required Parent/Family Engagement components. To be able to select multiple items in the dropdown menu,
 - First, click on the cell
 - Next clear the contents by using the DEL (delete) key.
 - Then click on as many requirements that the action step addresses.
- In order to have a federally compliant Title I Parent and Family Engagement CSIP, the required 13 components must be addressed at some point in the plan. Use the Title I checklist to help ensure all are included in the CSIP.
- Follow directions for remaining columns as stated above for the budget information.

Tutor Worksheet

This worksheet allows schools to accurately budget for daytime and after school tutors.

Person's Name or Vacant

- Enter the name of the tutor or vacant, if not yet known.

Daytime or After school Tutoring

- From the drop down menu select the appropriate choice for the tutor.

Regular DCSD Employee

- If the tutor is a current DCSD employee, select YES from the drop down menu.
- Otherwise, select NO.

Title I Paid Hours per Week

- Enter the total number of hours per week; not to exceed 28.5.
- NOTE: For tutors who may be employed in multiple schools, the MAXIMUM number of hours they are eligible to work is 28.5.

Total Number of Weeks

- Enter the total number of weeks the tutor will work throughout the school year.

Remaining columns will auto-populate based on information provided in the previously described columns and be summarized in the Title I Budget Tab.

Title I Position Salary Worksheet (1-8)

This worksheet allows schools to accurately budget for Title I paid positions.

Person's Employee Number, if known

- Enter the employee's EID, if known. If vacant position, leave blank.

Last name of the Title I Paid Position

- Enter the employee's last name as it appears in the all district systems. If the person is not hired yet, type VACANT.

First name of the Title I Paid Position

- Enter the employee's first name as it appears in the all district systems

Position name

- From the drop down menu, select the position.

Position/Job number

- Enter the position/job number, if known.

Grade Level and/or Subject

- List the grade level(s) the position will serve (if multiple grades served, include them i.e. K-2, 6-8, 9-12). If the position is not grade level specific but it is subject specific, provide that information such as HS ELA, HS Math, or Kindergarten.

Subject(s) Licensed

- To ensure the Title I paid position meets the state's determined professional qualifications.

Certified or Non-Certified

- From the drop down menu, select the category.
 - Certified includes teachers and academic coaches
 - Classified includes data clerks, parent liaisons, paraprofessionals

Years of experience

- From the drop down menu, select the number of years the employee has earned to the salary is calculated correctly. Be sure to add a year from this year's figure because you are budgeting for next school when the person gained another year of experience.

Certificate Type/Pay Grade

- From the drop down menu, select the appropriate category so that the salary calculates correctly.
 - Teachers and academic coaches will be selected from Bachelor, Master, Specialist, or Doctorate
 - Classified personnel are based on position and days employed. We sure you select the correct item.

Months

- Type the number of months the person is employed. Typically the person is employed for 10 months even if the person is paid for 12 months.

Regular DCSD Employee

- From the drop down menu, select YES if the person is not retired or was not previously retired. This impacts the retirement calculations.

% Title I paid

- Type in the amount that Title I is paying. In most cases, Title I is paying 100% of the salary, so 100 should be typed.

% Paid by other

- Type in the amount that other funding source is paying towards the salary of the position. If Title I is paying 100%, then 0 is entered here. If an amount other than 100% was enter in % Title I paid, this section must be completed.

The remaining rows for each position will be calculated and the salary and benefits will be summarized in the Budget Tab.

Title I Schoolwide Budget Sheet

- Summarizes how Title I funds are budgeted to support Action Steps and to supplement state and local resources.
- Carefully review that the minimum set aside amount for Parent and Family Engagement is met.
- At the bottom of the page, "Difference" should be zero.

Signature Page

- All meetings discussing the Continuous School Improvement Plan must be documented; therefore, a sign-in template is provided. This is a resources that you can use if you choose, it is not required.

CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP)

School Name	Oak View Elementary School	School Number: 306
School Address	3574 Oakvale Road, Decatur, GA 30034	
Principal	Sabrina Pressley	
District Name/State Local Education Agency (LEA) Number	DeKalb County School District (644)	
Date of Initial Local School Council Vote of Approval	25-Jun-18	
Date of Last Review/Update	6/25/2018	
Principal Signature	_____ (Signature On File)	
Director of Title I Signature	_____ (Signature On File)	

School Vision and Mission Statement
Vision Statement
To promote a high performing culture and climate that inspires our community of learners to achieve academic excellence
Mission Statement
REACH, TEACH, EQUIP

District Strategic Plan Goal Alignment
DCSD Goal Area I: Student Success with Equity and Access
DCSD Goal Area II: Stakeholder Engagement
DCSD Goal Area III: Staff Efficacy and Excellence
DCSD Goal Area IV: Internal and External Communications
DCSD Goal Area V: Organizational Effectiveness and Efficiency

School Improvement Team Membership	Name
Principal	Sabrina Pressley
Parent Representative	Troy Rose
Parent Representative	Dexter Drayton
Assistant Principal	Chris Hines
Assistant Principal	Latonya Bennett
Instructional Support Specialist	Michelle Matthews
Academic Coach	Andrea Smith-Ward
Academic Coach	Lisa White
Teacher	Valencia Heard
Teacher	Alisha Johnson
Teacher	Lori Ussery
Teacher	Kourtne Bussey

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. List the data used to identify valid needs for improvement (demographics, student learning, process, perception).

GA Milestones EOG
MAP Assessment
Attendance
DIBELS Data
Parent Survey Data
CCRPI Data

2. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths? Provide a narrative, identifying trends over the past three year, and tell your school's story (no charts and graphs).

The Georgia Milestones End of Grades (GMAS EOG) data shows that the English/Language Arts scores have been the highest of all content areas. While the scores are still below the district and state averages, the strength has been consistent over the last three years. Student performance on the CRCT in 2014 was above the 50% in all content areas.

The MAP assessment showed more favorable strengths for our students. Based on the MAP Student Growth Summary Report fifth grade met projection during the comparison periods from Fall to Winter. Reading observed growth of 5.9% from 5.0%. The same fifth grade class showed growth in Language Arts of 6.6% from 5.0%. Unfortunately the other grades levels did not meet the projected proficiency rate for any content area.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement? Based on the analysis, provide a narrative that describes the trend data as the rationale for identification of the gaps or opportunities for improvement (no charts or graphs).

Oak View has only experienced 3/10 of a point increase in ELA from 35.3% meeting or exceeding proficiency in 2015 to 35.6% in 2016 and Social Studies from 28.5% meeting or exceeding proficiency in 2015 to 29.3% in 2016. In 2015, the math proficiency rate was 25.3% which dropped to 23.9%. Science has a smaller percentage decline from 25.6% proficiency to 25.3%. Regardless of the trend all content areas are significantly below the district and state averages for both years. The MAP data from the 2016 school year shows the third and fourth grade students did not meet projected growth for the comparison period from the Fall to the Winter assessment administration. There were 122 students that participated during growth count for Language Arts. Observed Growth was 3.8% and Projected Growth was 6.9%; 47 students met projection and 75 students did not. Fourth Grade Mathematics observed growth of 5.7% with a projected growth of 7.0%. There were 128 students during growth count; 50 students met projection and 78 students did not. Fourth Grade Science observed growth of 4.5% with a projected growth of 4.9%. There were 122 students that participated during growth count; 53 met during growth count and 69 students did not. The third grade demonstrated similar deficiencies in the content areas. Third grade did not meet projection during the Comparison Periods: Reading: Observed growth 5.0 and Projected Growth 8.7. There were 110 students during student's growth count, 31 students met projection and 79 students did not. Third Grade Language Usage did not meet projection during the Comparisons Periods: Observed Growth 8.1 and Projected Growth 9.1. There were 113 students during student growth count, 57 met projection 56 students did not. Third Grade Mathematic did not meet projection during Comparison Periods: Mathematics Observed Growth 6.1 and Projected Growth 8.7. There were 106 students during student growth count, 34 students met projection and 74 students did not. Third Grade Science did not meet projection during the Comparison Periods: Observed Growth 5.0 and Projected Growth 6.2. There were 114 students during student growth count, 44 students met projection and 70 students did not.

4. What data are missing, and how will you go about collecting this information for future use?

Perceptual data is missing from all stakeholders. This information will be collected during teacher and student data talks. Parents will have the opportunity to provide feedback during parent workshops. Specific domain data is also missing from both the GMAS EOG and MAP assessments. this data will be collected and analyzed upon receipt from the district RAG office (EOG) and once the first diagnostic (MAP) is completed.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

From the data analysis, what are the school's priority areas?

Priority Area 1:

Literacy

Priority Area 2:

Mathematics

Priority Area 3:

Climate/Culture

Priority Area 4:

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Literacy
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By the end of this school year, we will improve student mastery of rigorous learning standards in Reading/ELA as measured by: (1) Increase by 20 % the number of students achieving proficient or distinguished on ELA Georgia Milestones End of theGrade Assessments, (2) Increase by 20% the number of students meeting or exceeding mean expected growth projection for MAP reading scores, and (3) Increase in percent of Exceptional Learners with positive movement on standardized assessments.

DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access
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DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Balanced Literacy	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Implement Guided Reading to teach students how to use independent reading strategies as they become fluent, skilled readers.	Teachers, Admin, EIP, Academic Coaches		\$0.00
2) Implement Leveled Literacy Intervention as an intensive, small-group, supplementary literacy intervention for lower leveled readers.	Admin, EIP, Academic Coaches		\$3,038.75
3) Implement Independent Reading Strategies for students with higher reading RIT scores as an enrichment.	Teachers, Admin, EIP, Academic		\$0.00
4) Use MAP data to form differentiated group for regular classroom instruction and intervention	Admin, Teachers		\$0.00
5) Use leveled texts that correlate to the instructional level based on MAP scores in the regular classroom	Teachers, Academic Coaches		\$0.00
6) Participate in the Principal's Book of the Month with book response and comprehension activities to promote reading to improve comprehension.	Teachers, Principal, Media Specialist		\$0.00
7) Use Imagine Learning Language & Literacy twenty minutes per day per student as a form of enrichment and intervention depending on the student performance on the diagnostic assessment.	Teachers, Admin		\$37,000.00
8) Use small group instruction based on MAP RIT scores for all grade levels for teachers to support and guide students with text on their instructional level.	Teachers, Admin, Academic Coaches		\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

9) Implement a K-3 Phonics Program to teach students the systematic relationship between letters and sounds.	Teachers, Admin, Academic Coaches		\$20,000.00
10) Vocabulary Acquisition is a key element to improve all areas of communication-listening, speaking, reading, and writing.	Teachers, Admin, Academic Coaches		\$0.00
11)			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) Incorporating Independent Reading (Fall 2018, Spring 2018)	Academic Coach	ELA PLF	\$0.00
13) Teachers and administrative staff will participate in district, local, and national conferences that align with the literacy action steps. (August 2018 - July 2019)	Admin, Teachers		\$22,000.00
14) Guided Reading in All Subject Areas (Fall 2018-Ongoing as needed)	Admin, Academic Coach	ELA, PLF, EdMAT	\$0.00
15) Using the LLI kits to increase student achievement (Fall 2018 - Ongoing as needed)	Admin, Academic Coach		\$5,950.00
16) What is a Writer's Workshop? (Fall 2018 - Ongoing as needed)	Admin, Academic Coach		\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) The Parent Liaison will offer one literacy parent night per semester to provide an opportunity for parents to collaborate with teachers on the literacy program for Oak View ES (10 teachers x 3 hours x \$35 per hour x 2 semesters) and to provide tips on how parents can help with their child's transition to the next level (PK to K, grade to grade, and elementary to middle).	Parent Liaison, Academic Coaches, Teachers, Admin		\$2,088.75
18) The Parent Liaison will create a monthly newsletter with reading strategies/activities for home	Parent Liaison		\$500.00
19) The Parent Liaison and Homeroom teachers will highly encourage parents to use the purchased technology software regularly for supplemental support	Teachers, Parent Liaison		\$0.00
20) The Parent Liaison and Homeroom teachers will highly encourage parents to use Imagine Learning regularly for supplemental home practice to address foundational skills.	Parent Liaison, Academic Coaches, Teachers, Admin	Imagine Learning Consultant	\$0.00
21) OVES will host it's annual Title I meeting on September 6, 2018 in order to make parents aware of our instructional program and to provide tips on how parents can help with their child's transition to the next level; translations will be made available based on need/request.	Parent Liaison, Academic Coaches, Teachers, Admin		\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #2

	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #3			
<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

What data will be used to determine whether the improvement strategies were deployed with fidelity?

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Oak View Elementary School**
 Principal: Sabrina Pressley
 LEA Name/Number: DeKalb County School District (644)

School Number: **306**

Priority Area 1

Literacy

Improvement Strategy #1

Balanced Literacy

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Implement Guided Reading to teach students how to use independent reading strategies as they become fluent, skilled readers.	Schoolwide Reform Strategies (TA & SWP)									
2) Implement Leveled Literacy Intervention as an intensive, small-group, supplementary literacy intervention for lower leveled readers.	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty Activities for children experiencing difficulty	Instructional Supplies	204-38-53-00-400204-306-1750	\$3,038.75						
3) Implement Independent Reading Strategies for students with higher reading RIT scores as an enrichment.	Schoolwide Reform Strategies (TA & SWP)									
4) Use MAP data to form differentiated group for regular classroom instruction and intervention	Schoolwide Reform Strategies (TA & SWP)									
5) Use leveled texts that correlate to the instructional level based on MAP scores in the regular classroom	Schoolwide Reform Strategies (TA & SWP)									
6) Participate in the Principal's Book of the Month with book response and comprehension activities to promote reading to improve comprehension.	Schoolwide Reform Strategies (TA & SWP)									
7) Use Imagine Learning Language & Literacy twenty minutes per day per student as a form of enrichment and intervention depending on the student performance on the diagnostic assessment.	Activities for children experiencing difficulty Schoolwide Reform Strategies (TA & SWP)	Instructional Computer Software	204-38-53-05-400204-306-1750	\$37,000.00						
8) Use small group instruction based on MAP RIT scores for all grade levels for teachers to support and guide students with text on their instructional level.	Schoolwide Reform Strategies (TA & SWP)									

TITLE I PROGRAM WORKSHEET (SWP and TA)

9) Implement a K-3 Phonics Program to teach students the systematic relationship between letters and sounds.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00-400204-306-1750	\$20,000.00						
10) Vocabulary Acquisition is a key element to improve all areas of communication-listening, speaking, reading, and writing.	Schoolwide Reform Strategies (TA & SWP)									
11)	Schoolwide Reform Strategies (TA & SWP)									
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) Incorporating Independent Reading (Fall 2018, Spring 2018)										
13) Teachers and administrative staff will participate in district, local, and national conferences that align with the literacy action steps. (August 2018 - July 2019)		PL Travel of Employees	204-44-33-00-400204-306-1750	\$15,000.00	PL Registration Fees	204-44-36-00-400204-306-1750	\$7,000.00			
14) Guided Reading in All Subject Areas (Fall 2018-Ongoing as needed)										
15) Using the LLI kits to increase student achievement (Fall 2018 - Ongoing as needed)		PL Contracted Services	204-44-95-00-400204-306-1750	\$5,000.00	PL Substitutes for Certified Teacher	204-44-16-00-400204-306-1750	\$950.00			
16) What is a Writer's Workshop? (Fall 2018 - Ongoing as needed)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) The Parent Liaison will offer one literacy parent night per semester to provide an opportunity for parents to collaborate with teachers on the literacy program for Oak View ES (10 teachers x 3 hours x \$35 per hour x 2 semesters) and to provide tips on how parents can help with their child's transition to the next level (PK to K, grade to grade, and elementary to middle).	2) Offer a flexible number of meetings 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 9) Provide materials and training to help parents work with their children to improve achievement. 5) Provide regular opportunities for parents to meet with school staff	PFE Facilitator Extra Activity	204-42-17-00-301204-306-1750	\$1,500.00	PFE Supplies	204-42-53-00-301204-306-1750	\$588.75			
18) The Parent Liaison will create a monthly newsletter with reading strategies/activities for home	4) Provide timely information to parents through various methods	PFE Books and Periodicals	204-42-62-00-301204-306-1750	\$500.00						

TITLE I PROGRAM WORKSHEET (SWP and TA)

<p>19) The Parent Liaison and Homeroom teachers will highly encourage parents to use the purchased technology software regularly for supplemental support</p>	<p>3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 4) Provide timely information to parents through various methods 9) Provide materials and training to help parents work with their children to improve achievement.</p>									
<p>20) The Parent Liaison and Homeroom teachers will highly encourage parents to use Imagine Learning regularly for supplemental home practice to address foundational skills.</p>										
<p>21) OVES will host it's annual Title I meeting on September 6, 2018 in order to make parents aware of our instructional program and to provide tips on how parents can help with their child's transition to the next level; translations will be made available based on need/request.</p>	<p>1) Convene a Title I Annual public meeting 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 4) Provide timely information to parents through various methods 13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>									

Improvement Strategy #2

0

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here										
Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Oak View Elementary School**

School Number: **306**

Priority Area 1

Literacy

Improvement Strategy #1

Balanced Literacy

#4			#5			#6			Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
									\$0.00
									\$3,038.75
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$37,000.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$20,000.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$22,000.00
									\$0.00
									\$5,950.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$2,088.75
									\$500.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$90,577.50

Improvement Strategy #2

0

#4			#5			#6			Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Subtotal #3:									\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 2	Mathematics
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By the end of the school year, we will improve student mastery of rigorous learning standards in mathematics as measured by: (1) Increase by 5% the number of students achieving proficient or distinguished on Math Georgia Milestones End of Grade Assessments and (2) Increase by 5% the number of students meeting or exceeding mean expected growth projection for MAP math scores.
DCSD Strategic Plan Goal	DCSD Goal Area 1: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Mathematics Instructional Framework</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Implement the 3-Read Protocol to teach the students how to do a close read of a mathematical equation or task.	Admin, Academic Coach, Teachers		\$1,679.26
2) Implement Polya's Problem Solving Process throughout the three-part lesson structure.	Admin, Academic Coach, Teachers		\$1,000.00
3) Implement number talks to focus on computational fluency and mental math using our Number Talks Protocol.	Admin, Academic Coach, Teachers		\$1,000.00
4) Implement Newman's Prompts as an action step for teachers to implement while students are using the Polya's Problem Solving Process.	Admin, Academic Coach, Teachers		\$0.00
5) Use technology software (Istation or IXL) as enrichment for the Tier 2 and Tier 3 student needing enrichment beyond the core time based on student performance on the MAP assessment.	Admin, Academic Coach, Teachers		\$0.00
6) Implement "Do the Math" Protocol during content planning to ensure grade level teachers know how to work the problem and can support each other with instructional strategies.	Admin, Academic Coach, Teachers		\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) Gradual Release	Admin, Academic Coach		\$0.00
13) Number Talks	Admin, Academic Coach	PLF	\$0.00
14) Problem Based Learning using the 3-Read Protocol, Polya's and Newman's Prompts	Admin, Academic Coach		\$0.00
15) Moving Kids through C-R-A	Admin, Academic Coach	PLF	\$0.00
16) Teachers and administrative staff will participate in district, local, and national conferences that align with the math action steps.	Admin, Teachers		\$14,000.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parental engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) The Parent Liaison will offer one math parent night per semester to provide an opportunity for parents to collaborate with teachers and students while engaging in math activities. (10 teachers x 3 hours x \$35 per hour x 2 semesters)	Parent Liaison, Admin, Teachers, Academic Coaches		\$1,945.77
18) The Parent Liaison will offer one day for parents to accompany students to class and learn math.	Parent Liaison, Admin, Teachers,		\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: **Oak View Elementary School**
 Principal: Sabrina Pressley
 LEA Name/Number: DeKalb County School District (644)

School Number: **306**

Priority Area 2

Mathematics

Improvement Strategy #1

Mathematics Instructional Framework

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Implement the 3-Read Protocol to teach the students how to do a close read of a mathematical equation or task.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00-400204-306-1750	\$1,679.26						
2) Implement Polya's Problem Solving Process throughout the three-part lesson structure.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00-400204-306-1750	\$1,000.00						
3) Implement number talks to focus on computational fluency and mental math using our Number Talks Protocol.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00-400204-306-1750	\$1,000.00						
4) Implement Newman's Prompts as an action step for teachers to implement while students are using the Polya's Problem Solving Process.	Schoolwide Reform Strategies (TA & SWP)									
5) Use technology software (Istation or IXL) as enrichment for the Tier 2 and Tier 3 student needing enrichment beyond the core time based on student performance on the MAP assessment.	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty									
6) Implement "Do the Math" Protocol during content planning to ensure grade level teachers know how to work the problem and can support each other with instructional strategies.	Schoolwide Reform Strategies (TA & SWP)									
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

12) Gradual Release											
13) Number Talks											
14) Problem Based Learning using the 3-Read Protocol, Polya's and Newman's Prompts											
15) Moving Kids through C-R-A											
16) Teachers and administrative staff will participate in district, local, and national conferences that align with the math action steps.			PL Stipends	204-44-12-00-400204-306-1750	\$4,000.00	PL Travel of Employees	204-44-33-00-400204-306-1750	\$6,000.00	PL Registration Fees	204-44-36-00-400204-306-1750	\$4,000.00
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
17) The Parent Liaison will offer one math parent night per semester to provide an opportunity for parents to collaborate with teachers and students while engaging in math activities. (10 teachers x 3 hours x \$35 per hour x 2 semesters)	2) Offer a flexible number of meetings 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress 9) Provide materials and training to help parents work with their children to improve achievement.	PFE Facilitator Extra Activity	204-42-17-00-301204-306-1750	\$1,650.00	PFE Supplies	204-42-53-00-301204-306-1750	\$295.77				
18) The Parent Liaison will offer one day for parents to accompany students to class and learn math.	3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans										
19)											
20)											
21)											

Improvement Strategy #2

0

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										
4)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

5)										
6)										
7)										
8)										
9)										
10)										
11)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										
4)										
5)										
6)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: **Oak View Elementary School**

School Number: **306**

Priority Area 2

Mathematics

Improvement Strategy #1

Mathematics Instructional Framework

#4	#4		#5			#6			Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
									\$1,679.26
									\$1,000.00
									\$1,000.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$14,000.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$1,945.77
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$19,625.03

Improvement Strategy #2

0

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00
Improvement Strategy #3									
Type Improvement Strategy Here									
#4	Budget Code	Amount	#5	Budget Code	Amount	#6	Budget Code	Amount	Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 3	Climate/Culture
*SMART Goal with Performance Measures * S tudent-Focused, M onitored, A ligned/Actionable, R esults-Oriented, T ime bound	Provide a safe, orderly, and positive learning environment for all students, faculty, staff, and parents by increasing the CCRPI School Climate Rating from 86.3 (2stars) in SY 2017-2018 to 88.0 (3stars) in SY 2018-2019.
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Discipline</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Implement mindful practices throughout the school day			\$0.00
2) Implement schoolwide use of ClassDojo			\$0.00
3) Implement the schoolwide discipline plan with fidelity			\$0.00
4) Develop an incentive program to reward change toward positive behavior			\$0.00
5) Develop behavioral support groups through the counseling department to meet regularly and discuss strategies to be used through the school day			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) Mindfulness in Schools			\$0.00
13) Effective use of Classroom Dojo			\$0.00
14) Classroom Management that Works			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) Mindful Parenting			\$0.00
18) Enforce parental use of ClassDojo as a formal means of school communication to keep parents engaged with behavior and school activities			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Oak View Elementary School**
 Principal: Sabrina Pressley
 LEA Name/Number: DeKalb County School District (644)

School Number: **306**

Priority Area 3

Climate/Culture

Improvement Strategy #1

Discipline

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Implement mindful practices throughout the school day	Select from drop down menu - you may select more than one									
2) Implement schoolwide use of ClassDojo										
3) Implement the schoolwide discipline plan with fidelity										
4) Develop an incentive program to reward change toward positive behavior										
5) Develop behavioral support groups through the counseling department to meet regularly and discuss strategies to be used through the										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) Mindfulness in Schools										
13) Effective use of Classroom Dojo										
14) Classroom Management that Works										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) Mindful Parenting	You may select more than one component from the following components - Components 1-13 are required									
18) Enforce parental use of ClassDojo as a formal means of school communication to keep parents engaged with behavior and										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$0.00

Improvement Strategy #2

Type Improvement Strategy Here

#4	#5		#6						
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Subtotal #3:									\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 4	0
*SMART Goal with Performance Measures	
<small>* Student-Focused, Monitored, Aligned/Actionable, Results-Oriented, Time bound</small>	
DCSD Strategic Plan Goal	Click here and select the area of the DCSD Strategic Plan from the dropdown menu

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: **Oak View Elementary School**

School Number: **306**

Principal: Sabrina Pressley

LEA Name/Number: DeKalb County School District (644)

Priority Area 4

0

Improvement Strategy #1

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										
7)										
8)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: **Oak View Elementary School**

School Number: **306**

Priority Area 4									
0									
Improvement Strategy #1									
Type Improvement Strategy Here									
#4			#5			#6			Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$0.00

Improvement Strategy #2

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00
Improvement Strategy #3									
Type Improvement Strategy Here									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

TITLE I POSITION SALARY WORKSHEET (1-6)

School Name/Number:	Oak View Elementary School	306
Principal:	Sabrina Pressley	
LEA Name/Number:	DeKalb County School District (644)	

Position #	#1	#2	#3	#4	#5	#6
Employee Number:	20017290	20004256	20138577	TBD		
Last Name of Title I Paid Person	Heard	Smith-Ward	Jackson	Vacant		
First Name of Title I Paid Person	Valencia	Andrea	Wendy			
Position	Academic Coach	Academic Coach	Parent Liasion, Title I	Para, Title I		
Position Number:						
Budget Account Code	204-44-19-10-400204-306-1750	204-44-19-10-400204-306-1750	204-42-07-00-400204-306-1750	204-38-07-00-400204-306-1750	#N/A	#N/A
Grade Level	K-5	K-5	K-5	K-5		
Subject Licensed						
Certified or Non-Certified	Certified	Certified	Non-Certified	Non-Certified		
Regular DCSD Employee	Yes	Yes	Yes	Yes		
% Title I Paid	100%	100%	100%	100%		
% Paid by Other Sources	0%	0%	0%	0%		
Base Salary for Year	\$67,789.41	\$59,987.72	\$23,508.91	\$23,000.00		
Salary Adjustment %	2.50%	2.50%	2.50%	2.50%	0.00%	0.00%
Salary Adjustment Annual Amt.	\$1,694.74	\$1,499.69	\$587.72	\$575.00	\$0.00	\$0.00
Annual Salary	\$69,484.15	\$61,487.41	\$24,096.63	\$23,575.00	\$0.00	\$0.00
Alternative Benefits	\$1,841.33	\$1,629.42	\$638.56	\$624.74	\$0.00	\$0.00
Retirement	\$14,522.19	\$12,850.87	\$5,036.20	\$4,927.18	\$0.00	\$0.00
Health Insurance	\$11,340.00	\$11,340.00	\$11,340.00	\$11,340.00	\$0.00	\$0.00
Total Benefits	\$27,703.52	\$25,820.29	\$17,014.76	\$16,891.91	\$0.00	\$0.00
Total Cost of Position	\$97,187.66	\$87,307.70	\$41,111.39	\$40,466.91	\$0.00	\$0.00
FTEs	1.00	1.00	1.00	1.00	0.00	0.00

TUTOR WORKSHEET

School Name/Number:

Oak View Elementary School

School Number: **306**

Principal:

Sabrina Pressley

LEA Name/Number:

DeKalb County School District (644)

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS			
TBD	1	After School	Yes	2	5	10	35.00	350.00	9.28	359.28				
TBD	1	After School	Yes	2	5	10	35.00	350.00	9.28	359.28				
TBD	1	After School	Yes	2	5	10	35.00	350.00	9.28	359.28				
TBD	1	After School	Yes	2	5	10	35.00	350.00	9.28	359.28			Salary - Daytime	0.00
TBD	1	After School	Yes	2	5	10	35.00	350.00	9.28	359.28			Salary - AfterSchool	2,100.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - Daytime	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - AfterSchool	55.65		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - Total	55.65		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Cost - Daytime	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Cost - AfterSchool	2,155.65		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Total Cost - All	2,155.65		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00				

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
Totals					30	60		2,100.00	55.65	2,155.65	

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: Oak View Elementary School
 Principal: Sabrina Pressley
 LEA: DeKalb County School District (644)

School Number: 306

Title I Allocation
\$374,220.00

BudgetCode	Budget Category	Total	Description
204-38-05-00-400204-306-1750	Teacher Salary	\$0.00	
204-38-87-00-400204-306-1750	Teacher and Paraprofessional Group Health	\$11,340.00	Group Health for 1 Full Time Paraprofessional
204-38-74-00-400204-306-1750	Teacher and Paraprofessional Retirement	\$4,927.18	Retirement for 1 Full Time Paraprofessional
204-38-07-00-400204-306-1750	Paraprofessional Salary	\$23,575.00	Salary for 1 Paraprofessional to work with professionally qualified teachers to reinforce and remediate core standards for students in Grades K-5 in small groups druing ELA, math, science and social studies.
204-38-16-00-400204-306-1750	Substitutes for Certified Teacher Salaries	\$0.00	
204-38-17-00-400204-306-1750	Afterschool/Daytime Tutorial	\$2,100.00	
204-38-89-00-400204-306-1750	Instructional Alternative Benefits (Teacher, Para, Subs, Tutor)	\$680.39	Alternative Benefits for 1 Full Time Paraprofessional
204-38-95-00-400204-306-1750	Instructional Contracted Services	\$0.00	
204-38-95-10-400204-306-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00	
204-38-53-00-400204-306-1750	Instructional Supplies	\$26,718.01	Supplemental consumable instructional supplies for students in Grades K-5 for student work samples, assessments, and responses during the day and after school tutorial: composition books, workbooks, paper, chart paper, pens/pencils, highlighters, notebooks, tape, glue/glue sticks, construction paper, sticky notes, paperclips, scissors.
204-38-53-10-400204-306-1750	Instructional Technology Supplies	\$0.00	
204-38-53-05-400204-306-1750	Instructional Computer Software	\$37,000.00	Supplemental computer software: Imagine Learning to supplement instruction in Literacy and math.
204-61-92-00-400204-306-1750	Instructional Equipment	\$0.00	
204-61-92-05-400204-306-1750	Instructional Computers	\$0.00	
204-38-62-00-400204-306-1750	Instructional Books and Periodicals	\$0.00	
204-42-17-00-400204-306-1750	ADD PFE Facilitator Extra Activity	\$0.00	
204-42-89-00-400204-306-1750	ADD PFE Facilitator Alternative Benefits	\$0.00	
204-42-95-00-400204-306-1750	ADD PFE Contracted Services	\$0.00	
204-42-97-00-400204-306-1750	ADD PFE Communications	\$0.00	
204-42-33-00-400204-306-1750	ADD PFE Travel of Employees	\$0.00	
204-42-36-00-400204-306-1750	ADD PFE Registration Fees	\$0.00	
204-42-95-05-400204-306-1750	ADD PFE Other Purchased Services	\$0.00	
204-42-53-00-400204-306-1750	ADD PFE Supplies	\$0.00	
204-42-53-05-400204-306-1750	ADD PFE Computer Software	\$0.00	
204-42-53-10-400204-306-1750	ADD PFE Technology Supplies	\$0.00	
204-42-92-00-400204-306-1750	ADD PFE Expendible Equipment	\$0.00	
204-42-92-05-400204-306-1750	ADD PFE Expendible Computer Equipment	\$0.00	
204-42-62-00-400204-306-1750	ADD PFE Books and Periodicals	\$0.00	
204-42-07-00-400204-306-1750	Parent Liaison Salary	\$24,096.63	Salary for 1 Full Time Parent Liaison for parent/family engagement to assist with Title I parent workshops, activities, and classes and provide resources for parents for ELA, math, science and social studies at home.
204-42-87-00-400204-306-1750	Parent Liaisons Group Health	\$11,340.00	Group Health for 1 Full Time Parent Liaison for parent/family engagement to assist with Title I parent workshops, activities, and classes and provide resources for parents for ELA, math, science and social studies at home.
204-42-74-00-400204-306-1750	Parent Liaisons Teacher Retirement	\$5,036.20	Teacher Retirement for 1 Full Time Parent Liaison for parent/family engagement to assist with Title I parent workshops, activities, and classes and provide resources for parents for ELA, math, science and social studies at home.
204-42-89-00-400204-306-1750	Parent Liaisons Alternative Benefits	\$638.56	Alternative Benefits for 1 Full Time Parent Liaison for parent/family engagement to assist with Title I parent workshops, activities, and classes and provide resources for parents for ELA, math, science and social studies at home.
204-44-16-00-400204-306-1750	PL Substitutes for Certified Teacher	\$950.00	Substitutes for full-time certified Title I teachers during the day for professional learning and conferences that take place during their regularly scheduled work hours (10 x \$95 = \$950)
204-44-89-00-400204-306-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	\$3,793.42	Alternative Benefits for 2 Full-Time Academic Coaches, and stipends for teachers during off contract hours.
204-44-12-00-400204-306-1750	PL Stipends	\$4,000.00	Stipends for off contract core teachers for Data Summit for core content data analysis, CSIP revisions, Title I budget, development, and core content PL in June/July 2019; Stipends for off contract core teachers for professional learning to supplement instruction in ELA, math, science, and Social Studies.
204-44-19-10-400204-306-1750	Academic Coach Salaries	\$130,971.56	Salaries for 2 Full-Time Academic Coaches for grades K-5 to supplement core instruction for job embedded professional learning in ELA, math, science and social studies, modeling pedagogy, and providing supplemental content strategies.
204-44-87-00-400204-306-1750	Academic Coach Group Health	\$22,680.00	Group Health for 2 Full-Time Academic Coaches for grades K-5
204-44-74-00-400204-306-1750	Academic Coach Teacher Retirement	\$27,373.06	Teacher Retirement for 2 Full-Time Academic Coaches for grades K-5
204-44-95-00-400204-306-1750	PL Contracted Services	\$5,000.00	Consultants for core content strategies (ELA, math, science and social studies) professional learning to supplement instruction for teachers of students in grades K-5
204-44-33-00-400204-306-1750	PL Travel of Employees	\$21,000.00	Travel (airfare, mileage, meals, shuttle, baggage, hotel) for conferences for strategies and resources to supplement instruction in ELA, math, science and social studies for teachers of students in grades K-5; Travel (hotel, meals, mileage) for GaDOE and national core content institutes for strategies and resources to supplement ELA, math, science and social studies of teachers of students in grades K-5.
204-44-36-00-400204-306-1750	PL Registration Fees	\$11,000.00	Registration for conferences for strategies and resources to supplement instruction in math and science for students in grades K-5; Registration for GaDOE core content institutes for strategies and resources to supplement ELA, math, science and social students for teachers of students in grades K-5).
204-44-53-00-400204-306-1750	PL Supplies	\$0.00	
204-44-53-05-400204-306-1750	PL Computer Software	\$0.00	
204-44-62-00-400204-306-1750	PL Books and Periodicals	\$0.00	
204-44-62-05-400204-306-1750	Educational Media Books and Periodicals	\$0.00	
204-57-17-00-400204-306-1750	Custodian Extra Activity	\$0.00	
204-57-89-00-400204-306-1750	Custodian Alternative Benefits	\$0.00	
204-56-17-00-400204-306-1750	Transportation Bus Driver Extra Activity	\$0.00	
204-56-89-00-400204-306-1750	Transportation Bus Driver Alternative Benefits	\$0.00	
204-56-95-00-400204-306-1750	Transportation Gas or Diesel Fuel	\$0.00	
204-56-95-10-400204-306-1750	Transportation for Parents	\$0.00	
TOTAL BUDGET		\$374,220.00	
DIFFERENCE		\$0.00	
(red)=overbudget			
black=underbudget/balanced			

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

School Name: **Oak View Elementary School**
 Principal: Sabrina Pressley
 LEA: DeKalb County School District (644)

SchoolNumber: 306

Parent/Family Engagement Set-Aside
\$4,618.00

BudgetCode	Budget Category	Total	Description
204-42-17-00-301204-306-1750	PFE Facilitator Extra Activity	\$3,150.00	Extra activity pay for teachers to facilitate Title I parent workshops to teach parents how to help their children at home with ELA, math, science, and social studies (20 teachers x 3 sessions x 1.5 hours x \$35)
204-42-89-00-301204-306-1750	PFE Facilitator Alternative Benefits	\$83.48	Alternative benefits for extra activity pay for teachers to facilitate Title I parent workshops to teach parents how to help their children at home with ELA, math, science, and social studies.
204-42-95-00-301204-306-1750	PFE Contracted Services	\$0.00	
204-42-97-00-301204-306-1750	PFE Communications	\$0.00	
204-42-33-00-301204-306-1750	PFE Travel of Employees	\$0.00	
204-42-36-00-301204-306-1750	PFE Registration Fees	\$0.00	
204-42-95-05-301204-306-1750	PFE Other Purchased Services	\$0.00	
204-42-53-00-301204-306-1750	PFE Supplies	\$884.52	Supplemental consumable supplies for Title I parent communication (Title I parent meetings, workshops, core content nights) for resources for parents to help their child at home with core content; paper, toner/ink cartridges, markers, pens, pencils, legal pads, post its, parent folders)
204-42-53-05-301204-306-1750	PFE Computer Software	\$0.00	
204-42-53-10-301204-306-1750	PFE Technology Supplies	\$0.00	
204-42-92-00-301204-306-1750	PFE Expendible Equipment	\$0.00	
204-42-92-05-301204-306-1750	PFE Expendible Computer Equipment	\$0.00	
204-42-62-00-301204-306-1750	PFE Books and Periodicals	\$500.00	Supplemental books for parents to check out or use during the school designated hours for resources to help their children at home with ELA, reading, math, science and/or social studies.
TOTAL BUDGET		\$4,618.00	
DIFFERENCE		\$0.01	
(red)=overbudget			
black=underbudget/balanced			

TITLE I BUDGET SHEET

School Name: **Oak View Elementary School**
 Principal: Sabrina Pressley
 LEA: DeKalb County School District (644)

School Number: 306

Title I Allocation
\$374,220.00

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	PA/IS/AS #
204-38-05-00-400204-306-1750	Teacher Salary	\$0.00		\$ -			
204-38-87-00-400204-306-1750	Teacher and Paraprofessional Group Health	\$11,340.00		\$ 11,340.00			
204-38-74-00-400204-306-1750	Teacher and Paraprofessional Retirement	\$4,927.18		\$ 4,927.18			
204-38-07-00-400204-306-1750	Paraprofessional Salary	\$23,575.00		\$ 23,575.00			
204-38-16-00-400204-306-1750	Substitutes for Certified Teacher Salaries	\$0.00		\$ -			
204-38-17-00-400204-306-1750	Afterschool/Daytime Tutorial	\$2,100.00		\$ 2,100.00			
204-38-89-00-400204-306-1750	Instructional Alternative Benefits (Teacher,Para,Subs,Tutor)	\$680.39		\$ 680.39			
204-38-95-00-400204-306-1750	Instructional Contracted Services	\$0.00		\$ -			
204-38-95-10-400204-306-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00		\$ -			
204-38-53-00-400204-306-1750	Instructional Supplies	\$26,718.01		\$ 26,718.01			
204-38-53-10-400204-306-1750	Instructional Technology Supplies	\$0.00		\$ -			
204-38-53-05-400204-306-1750	Instructional Computer Software	\$37,000.00		\$ 37,000.00			
204-61-92-00-400204-306-1750	Instructional Equipment	\$0.00		\$ -			
204-61-92-05-400204-306-1750	Instructional Computers	\$0.00		\$ -			
204-38-62-00-400204-306-1750	Instructional Books and Periodicals	\$0.00		\$ -			
204-42-17-00-400204-306-1750	ADD PFE Facilitator Extra Activity	\$0.00		\$ -			
204-42-89-00-400204-306-1750	ADD PFE Facilitator Alternative Benefits	\$0.00		\$ -			
204-42-95-00-400204-306-1750	ADD PFE Contracted Services	\$0.00		\$ -			
204-42-97-00-400204-306-1750	ADD PFE Communications	\$0.00		\$ -			
204-42-33-00-400204-306-1750	ADD PFE Travel of Employees	\$0.00		\$ -			
204-42-36-00-400204-306-1750	ADD PFE Registration Fees	\$0.00		\$ -			
204-42-95-05-400204-306-1750	ADD PFE Other Purchased Services	\$0.00		\$ -			
204-42-53-00-400204-306-1750	ADD PFE Supplies	\$0.00		\$ -			
204-42-53-05-400204-306-1750	ADD PFE Computer Software	\$0.00		\$ -			
204-42-53-10-400204-306-1750	ADD PFE Technology Supplies	\$0.00		\$ -			
204-42-92-00-400204-306-1750	ADD PFE Expendible Equipment	\$0.00		\$ -			
204-42-92-05-400204-306-1750	ADD PFE Expendible Computer Equipment	\$0.00		\$ -			
204-42-62-00-400204-306-1750	ADD PFE Books and Periodicals	\$0.00		\$ -			
204-42-07-00-400204-306-1750	Parent Liaison Salary	\$24,096.63		\$ 24,096.63			
204-42-87-00-400204-306-1750	Parent Liaisons Group Health	\$11,340.00		\$ 11,340.00			
204-42-74-00-400204-306-1750	Parent Liaisons Teacher Retirement	\$5,036.20		\$ 5,036.20			
204-42-89-00-400204-306-1750	Parent Liaisons Alternative Benefits	\$638.56		\$ 638.56			
204-44-16-00-400204-306-1750	PL Substitutes for Certified Teacher	\$950.00		\$ 950.00			
204-44-89-00-400204-306-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	\$3,470.75		\$ 3,470.75			
204-44-12-00-400204-306-1750	PL Stipends	\$4,000.00		\$ 4,000.00			
204-44-19-10-400204-306-1750	Academic Coach Salaries	\$130,971.56		\$ 130,971.56			
204-44-87-00-400204-306-1750	Academic Coach Group Health	\$22,680.00		\$ 22,680.00			
204-44-74-00-400204-306-1750	Academic Coach Teacher Retirement	\$27,373.06		\$ 27,373.06			
204-44-95-00-400204-306-1750	PL Contracted Services	\$5,000.00		\$ 5,000.00			
204-44-33-00-400204-306-1750	PL Travel of Employees	\$21,000.00		\$ 21,000.00			
204-44-36-00-400204-306-1750	PL Registration Fees	\$11,000.00		\$ 11,000.00			
204-44-53-00-400204-306-1750	PL Supplies	\$0.00		\$ -			
204-44-53-05-400204-306-1750	PL Computer Software	\$0.00		\$ -			
204-44-62-00-400204-306-1750	PL Books and Periodicals	\$0.00		\$ -			
204-44-62-05-400204-306-1750	Educational Media Books and Periodicals	\$0.00		\$ -			
204-57-17-00-400204-306-1750	Custodian Extra Activity	\$0.00		\$ -			
204-57-89-00-400204-306-1750	Custodian Alternative Benefits	\$0.00		\$ -			
204-56-17-00-400204-306-1750	Transportation Bus Driver Extra Activity	\$0.00		\$ -			
204-56-89-00-400204-306-1750	Transportation Bus Driver Alternative Benefits	\$0.00		\$ -			
204-56-95-00-400204-306-1750	Transportation Gas or Diesel Fuel	\$0.00		\$ -			
204-56-95-10-400204-306-1750	Transportation for Parents	\$0.00		\$ -			
TOTAL BUDGET		\$373,897.32			\$ -		
DIFFERENCE		\$322.68			\$ 373,897.32		
(red)=overbudget							
black=underbudget/balanced							

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

School Name: **Oak View Elementary School**
 Principal: Sabrina Pressley
 LEA: DeKalb County School District (644)

SchoolNumber: 306

Parent/Family Engagement Set-Aside
\$4,618.00

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	PAIS/AS #
204-42-17-00-301204-306-1750	PFE Facilitator Extra Activity	\$3,150.00		\$ 3,150.00			
204-42-89-00-301204-306-1750	PFE Facilitator Alternative Benefits	\$83.48		\$ 83.48			
204-42-95-00-301204-306-1750	PFE Contracted Services	\$0.00		\$ -			
204-42-97-00-301204-306-1750	PFE Communications	\$0.00		\$ -			
204-42-33-00-301204-306-1750	PFE Travel of Employees	\$0.00		\$ -			
204-42-36-00-301204-306-1750	PFE Registration Fees	\$0.00		\$ -			
204-42-95-05-301204-306-1750	PFE Other Purchased Services	\$0.00		\$ -			
204-42-53-00-301204-306-1750	PFE Supplies	\$884.52		\$ 884.52			
204-42-53-05-301204-306-1750	PFE Computer Software	\$0.00		\$ -			
204-42-53-10-301204-306-1750	PFE Technology Supplies	\$0.00		\$ -			
204-42-92-00-301204-306-1750	PFE Expendible Equipment	\$0.00		\$ -			
204-42-92-05-301204-306-1750	PFE Expendible Computer Equipment	\$0.00		\$ -			
204-42-62-00-301204-306-1750	PFE Books and Periodicals	\$500.00		\$ 500.00			
	TOTAL BUDGET	\$4,618.00			\$ -		
	DIFFERENCE	\$0.01			\$ 4,618.00		
	(red)=overbudget						
	black=underbudget/balanced						

